

Sample Workshops Supporting Heads of Departments of Mathematics

We will focus on common areas requested within the group of HoDs or Departments present for this workshop. Where differences are requested, we will have time for your individual support.

These are the typical starting points :

- 1. Review of your background as a Maths Teacher & Leader**
- 2. We review your strengths/weaknesses in your role as HoD (at the moment)**
- 3. Review your support mechanisms - wheel of support**
- 4. Review of the departmental strengths/weaknesses**

E.G

- a) KS3 b) KS4 c) KS5 d) assessment
 - e) Planning, f) pupil progression, g) resources h) supporting able/less-able
 - i) Mixed –ability teaching, j) Differentiation
- 5. Identify Specific Mathematics Topics where some interventions might be useful**
 - 6. Keys areas we might work on :**
 - a) Building positive relationships in the department/in school
 - b) Building bridges and a collaborative forum within the department to share good practice
 - c) Building confidence in staff/team
 - d) Motivating your staff
 - e) General review of good teaching practices – to raise the quality of teaching across the department
 - f) Encouraging learning and greater progress in pupil attainment

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- g) Using assessment data to guide teaching
- h) Curriculum planning and organisation
- i) Developing skills within the department to teach at a higher level eg A' level
- j) Revising departmental policies, changing syllabuses, implementing change across the whole school
- k) Other – please specify

7. Key elements might include handling :
Difficult conversations – transactions
The Relational- Manager Model
Leading Innovation/Inspiring

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